

2025-2026 ACCOUNTABILITY AGREEMENT



T:C Partnership
Training • Education • Careers

Purpose

TEC Partnership is one of England's largest providers of further and higher education with a rich history of developing innovative education and training solutions. Our mission is to "provide high quality, inclusive education which inspires, equips and empowers" across the large geographic area we serve. Our Ambition 2030 strategy goes beyond the next academic year ensuring we have a strategic view of our organisation and the provision we are delivering and developing to continue to meet the changing needs of the people and economies in which we operate.

The Partnership is comprised of the following education providers:

- Grimsby Institute
- East Riding College
- National Employer Training (NET)
- Transafe Training
- Scarborough TEC
- Skegness College (formerly Skegness TEC)
- The Academy Grimsby
- University Centre Grimsby
- TEC Apprenticeships
- Little Stars Nursery

TEC Partnership's strategy, Ambition 2030 was approved in May 2023.

Vision	Enriching lives through excellent education, community collaboration and employment opportunities
Mission	Providing high quality, inclusive education which inspires, equips and empowers
Values	Respect, Ambition, Inclusiveness, Sustainability

Strategies	Objectives
Strategy 1 Empower students to succeed by delivering an inclusive curriculum that enables students to take the next step on their career path.	<ul style="list-style-type: none"> • Inclusive curriculum • Achievement • Reduce barriers to learning • Flexible delivery models • Innovation
Strategy 2 Improve Operational Performance by maximising sustainable processes, systems, resource management and employee support.	<ul style="list-style-type: none"> • Data analytics and performance • Policies, procedures and processes • Talent development • Technology
Strategy 3 Contribute to Economic Development by developing programmes, projects and partnerships that meet regional skills needs.	<ul style="list-style-type: none"> • Current markets • Emerging opportunities • Work based learning • Community and stakeholder development
Strategy 4 Achieve Organisational Growth by working in partnership to identify and deliver on opportunities for growth	<ul style="list-style-type: none"> • Student growth • Partnerships • Creativity • Engagement • Brave

Context and Place

The TEC Partnership is one of England's largest providers of further and higher education, with provision on the east coast from Skegness in Greater Lincolnshire up to Scarborough in North Yorkshire. The Partnership's core delivery area covers three LSIP (Local Skills Improvement Plan) areas and we work across a significant number of local authority areas. In addition, through NET (National Employer Training) we also deliver within two other LSIP areas providing specialist employability training.

Grimsby Institute

Main catchment areas: North - East Lincolnshire, East Lindsey.

LSIP area: Greater Lincolnshire.

The Nuns Corner Campus, located in the centre of Grimsby, is the main provider of technical and professional training in North East Lincolnshire. It provides a broad curriculum that encompasses full- and part-time provision from 14 years onwards.

It offers a huge choice of training options among our Further and Higher Education courses, including apprenticeships, community provision, business training, work-based training and commercial activities.

The Nuns Corner campus is home to a state-of-the-art engineering and renewable energy centre, specialist construction facility, automotive centre including HGV, specialist art school and university centre. Other areas of provision include Nursing, Health and Social Care, Early Years, Computing and Games Design.

We also have smaller community-based learning centres in Louth, Grimsby and Immingham that focus on training for adults.

All sites have benefitted from the self-funded capital investment of over £1.9m in 24/25 to improve facilities and the condition of the estate. A further £2.5m planned investment is in place over 25/26 and 26/27 to modernise and maintain the estate. Major build projects will see the introduction of a new animal care facility to Grimsby Institute, a new state of the art campus to Skegness and a new campus for our East Riding campus in Hull. These new additions bring cutting edge facilities into the heart of the community within 3 regions, providing our stakeholders accessible provision.

Skegness College (formerly Skegness TEC)

Main catchment areas: Skegness and surrounding areas of East Lindsey.

LSIP areas: Greater Lincolnshire.

Skegness TEC is located within East Lindsey. Since 2009, this campus has been providing Skegness and the surrounding areas with an ever-expanding curriculum, giving students the education and training that are targeted at the specific needs of this coastal community.

By the Autumn of 2025, Skegness TEC will relocate to a new, purpose-built campus on the A52 Wainfleet Road, due to an £18m investment (including a £13.86m Towns Fund grant via East Lindsey District Council). The new centre will offer a wide range of technical skills in a state-of-the-art environment. The college will be renamed as Skegness College when the new campus opens.

East Riding College (campuses in Beverley, Bridlington and Hull)

Main catchment areas: Beverley, Bridlington, other areas of the East Riding of Yorkshire and Hull.

LSIP area: Hull and East Riding.

East Riding College provides a wide range of full-time, part-time and higher education courses to people of all ages. It welcomes more than 1,600 full-time students every year and thousands more taking part-time, higher education and apprenticeship provision.

The college strives to continually improve the high standard of teaching they provide and the campuses the students come to. The Flemingate site opened in 2015, bringing state-of-the-art facilities for employers and students.

Scarborough TEC

Main catchment areas: Scarborough and the wider North Yorkshire area.

LSIP area: York and North Yorkshire.

Located in North Yorkshire, Scarborough TEC includes dedicated facilities for the teaching of Construction, Engineering, Catering & Hospitality, Childcare, Health & Social Care, Creative and Performing Arts, Business, Computing, Games Design, Hairdressing, Beauty Therapy, Media make-up and many other technical and professional areas.

There is a firm emphasis on the development of flexible, higher-level skills, which have been identified as a key requirement for the wider economy going forward. Scarborough TEC also offers a wide range of apprenticeships and work-based training.

The Academy Grimsby

Main catchment area: North East Lincolnshire

LSIP area: Lincolnshire

The Academy Grimsby is a distinctive educational provision for students aged 14-16, operating as an alternative to traditional secondary school pathways. Its core mission is to deliver high-quality GCSE education concurrently with specialised professional and technical training across a variety of sectors. The setting is focused on preparing young people for further education, apprenticeships, or direct employment by offering a career-related and supportive learning environment.

A key appeal of The Academy Grimsby lies in its unique educational model which combines academic rigour with practical, vocational skills development. Students select from diverse pathways such as Engineering, Health & Care, Construction Trades, and Gaming & Coding, amongst others. The Academy has many benefits including smaller class sizes, a curriculum designed for academic progress alongside vocational relevance, and teaching delivered by experienced staff in realistic working environments. This approach aims to provide students with a head

start in their chosen career fields and improve their overall life chances. The Academy Grimsby plays a much-needed role within the heart of the Grimsby community which is reflective in its year-on-year growth in applications and positive progressions to local colleges and providers

Little Stars Nursery

Main catchment area: Northern Lincolnshire

LSIP area: Lincolnshire

Little Stars Day Nursery is an established childcare facility located on the Grimsby Institute campus, providing day nursery services since 1986. The nursery caters to children from the local community as well as children of Grimsby Institute students and staff, offering a significant number of child places. It operates year-round, with flexible session options and meal provisions, aiming to meet diverse childcare needs within the area.

The core ethos of Little Stars Day Nursery centres on creating a safe, secure, and nurturing environment where children can learn, grow, and develop into confident and independent individuals. It has a commitment to a balanced curriculum that incorporates both adult-led and child-initiated learning activities, there is a dedicated approach to supporting children with Special Educational Needs and Disabilities (SEND). The nursery also underscores the importance of strong partnerships with parents and carers to support each child's development effectively.

Transafe Training (Immingham)

Main catchment areas: Northern Lincolnshire, Hull, East Riding of Yorkshire.

LSIP areas: Lincolnshire, Hull and East Riding.

Transafe Training is a specialised training provider focused on the transport, logistics, and health and safety sectors. Operating in Grimsby, Immingham, Scunthorpe, and the surrounding regions, they offer a comprehensive range of

accredited courses designed to meet both individual career development needs and corporate compliance requirements. Their portfolio includes LGV driver training (Category C and CE), Driver CPC, ADR (Carriage of Dangerous Goods) training, and Transport Manager CPC qualifications.

A significant aspect of Transafe Training's offering is its commitment to high-quality instruction delivered by industry-qualified experts, which includes one-to-one LGV tuition. In addition to driver and logistics qualifications, the company provides a suite of health and safety courses, such as NEBOSH, IOSH, and First Aid, catering to a broad spectrum of industries. Transafe Training also supports service leavers through the acceptance of ELCAS credits.

Transafe is a key training partner for businesses in the Humber region, operating under the umbrella of the TEC Partnership.

TEC Apprenticeships

Main catchment areas: Delivery spans across Greater Lincolnshire, Hull and East Yorkshire and North Yorkshire, covering 3 LSIP areas.

TEC Partnership's Group Business Engagement Team collaborate with employers in the regions to secure high quality sector specific opportunities. The Group Business Engagement team work closely with stakeholders in meeting local and regional skills needs and the employer engagement activities are threaded throughout the learner journey to include:

- Actively working with over 1,500 employers on all activities including work placement and work- related activity, Apprenticeships and NET's Sector Work Academy Programmes
- Over 30 employers have contributed towards our Skills and Employment Advisory Boards

TEC Apprenticeships offer a diverse portfolio of sector standards and levels up to higher degree apprenticeship.

Apprenticeship Offering 2025/26

Key: A: Apprenticeships | B: Intermediate Apprenticeships | C: Advanced Apprenticeships | D: L4+ Apprenticeships

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National Employer Training (NET)

Main catchment areas: Agile delivery approach across Greater Lincolnshire, East Riding/Hull, North Yorkshire and the East Midlands (Nottinghamshire, Derbyshire and Leicestershire).

LSIP areas: Lincolnshire, Hull and East Yorkshire, York and North Yorkshire, Derbyshire and Nottinghamshire, Leicestershire.

NET's activity is demand-led, working closely with companies and other partners, and has a proven track record of co-designing tailored, in-demand provision, responding to specific training needs linked to the economy and supporting business growth and employability.

NET UK specialises in sector-specific training, education and recruitment. Supporting more than 11,000 qualifications gained per year and engagement with over 350 employers, NET is proactively helping individuals realise their potential.

The NET provision complements the partnership's college-based delivery, and the team pride themselves on consistently achieving a minimum of 80% positive destinations with outstanding learner and employer satisfaction and above benchmark success data. NET listens to both employers and to students to determine where their needs intersect, working strategically and operationally to remove any barriers to access.

Geographic Overview

TEC Partnership serves a significant and diverse geographic area from coastal Lincolnshire to county towns, each bringing their own challenges, opportunities and unique blend of skills needs.



North East Lincolnshire (Greater Lincolnshire County Combined Authority, GLCCA)

Served by: Grimsby Institute, National Employer Training (NET), Transafe Training

Lies on the east coast, at the mouth of the River Humber, the UK's Energy Estuary, and the gateway to Europe for the economies of the 'Northern Powerhouse' and 'Midlands Engine'. Our location, and the growth of the Ports of Grimsby and Immingham, has played a major role in our industrial development and continues to underpin the area's economy.

Key economic data:

- Population 156,966
- 21.6% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 12.3%
- 3.1% unemployment (4.4% nationally)
- 4.5% claim unemployment benefits
- 22.9% economically inactive (unemployed and not actively seeking employment)

Top six industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (18.2%)
- Human health and social work activities (15.3%)
- Manufacturing (13.9%)
- Construction (8.4%)
- Education (8.3%)
- Transport and storage (8.0%)

East Lindsey (GLCCA Area)

Served by: Grimsby Institute, Skegness College, National Employer Training (NET), Transafe Training

The second largest Local Authority District in England, East Lindsey is polycentric with settlements widely distributed across the district, comprising of varied communities, traditional market towns and large coastal seaside resorts. The population is evenly split between rural inland and coastal areas. Louth and

Skegness are the district's largest settlements with other towns such as Horncastle, Mablethorpe, Wragby, Spilsby and Alford. Economic and social issues include seasonal employment patterns and an ageing population.

Key economic data:

- Population 142,296
- 21.5% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 12.4%
- 4.2% unemployment (4.4% nationally)
- 25.1% economically inactive

Top six industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (16.8%)
- Human health and social work activities (14.4%)
- Construction (8.8%)
- Education (8.8%)
- Accommodation and food service activities (8.1%)
- Manufacturing (7.8%)

East Riding of Yorkshire (Hull and East Yorkshire Combined Authority, HEYCA)

Served by: East Riding College, National Employer Training (NET)

The area's economy is shaped in many ways by its geography. The region contains the north bank of the Humber Estuary, encompassing the city of Hull and the Port of Goole. Travelling north through the HEY LEP region takes you into a rural landscape of fertile arable land in low lying plains and the rolling chalk hills of the Yorkshire Wolds. The region also contains on its eastern boundary an 85km long coastline with significant visitor economy assets.

Key economic data:

- Population 342,215
- 30.5% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 3.4%

- 2.6% unemployment (4.4% nationally)
- 20.7% economically inactive

Top six industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (15.4%)
- Human health and social work activities (14.7%)
- Education (10.3%)
- Manufacturing (9.9%)
- Construction (9.5%)
- Public administration and defence; compulsory social security (7.2%)

Scarborough (York and North Yorkshire Combined Authority Area, YNYCA)

Served by: Scarborough TEC, National Employer Training (NET)

A seaside town in North Yorkshire, situated on the North Sea coast. Scarborough is the largest town by some distance and acts as the main centre for the Borough and, indeed, is the 'Coastal Capital' for a much wider area. Economic and social issues include seasonal employment patterns and an ageing population.

Key economic data:

- Population 108,735
- 27.5% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 6.4%
- 4.8% unemployment (4.4% nationally)
- 26.7% economically inactive

Top six industries for employment:

- Human health and social work activities (17.3%)
- Wholesale and retail trade; repair of motor vehicles and motorcycles (15.8%)
- Accommodation and food service activities (10.6%)
- Manufacturing (10.0%)
- Construction (8.8%)
- Education (8.1%)

Nottinghamshire County (East Midlands County Combined Authority, EMCCA)

Served by: National Employer Training (NET)

Nottinghamshire is a county covering 805 square miles (2,085 sq. km). There are three distinct areas: the relatively affluent suburbs surrounding the City of Nottingham; the towns and villages in the north-west which grew out of the textile and coal industries; and the rural areas to the east and south characterised by prosperous market towns and villages in the Trent Valley (Nottinghamshire County Council).

Key economic data:

- Population 824,822
- 29.9% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 4.0 %
- 3.4% unemployment (4.4% nationally)
- 21.5% economically inactive

Top six industries for employment

- Wholesale and retail trade; repair of motor vehicles and motorcycles (17.4%)
- Human health and social work activities (15.4%)
- Education (10.4%)
- Manufacturing (9.8%)
- Construction 9.6%
- Public administration and defence; compulsory social security (6.1%)

Derbyshire County (EMCCA area)

Served by: National Employer Training (NET)

The landscape varies from the moorlands of the north to the Trent lowlands in the south. Industry ranges from tourism in the High Peak district to mining and engineering in the eastern and southern coalfields.

Key economic data:

- Population 811,449
- 29.4% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 4.5%
- 3.3% unemployment (4.4% nationally)
- 22.7% economically inactive

Top six industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (16.3%)
- Human health and social work activities (14.7%)
- Manufacturing (11.7%)
- Construction (9.7%)
- Education (9.5%)
- Public administration and defence; compulsory social security (5.6%)

Leicestershire County (Leicester and Leicestershire LEP area)

Served by: National Employer Training (NET)

Leicester and Leicestershire are the largest economy in the East Midlands. Over 98% of businesses in Leicester and Leicestershire employ fewer than 50 people. The region is also home to household names including Walkers, Triumph, Everards, Dunelm, IBM and Santander (Leicestershire LEP).

Key economic data:

- Population 712,366
- 32.0% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 1.9%

- 3.4% unemployment (4.4% nationally)
- 21.6% economically inactive

Top six industries for employment

- Wholesale and retail trade; repair of motor vehicles and motorcycles (17.1%)
- Human health and social work activities (12.7%)
- Education (11.5%)
- Manufacturing (10.3%)
- Construction (9.6%)
- Professional, scientific and technical activities (5.6%)

Curriculum and Skills Priorities

The TEC Partnership also has a range of specialist provision which meets very specific needs of several regional and national priorities, sectors and cross cutting themes including:

- Construction
- Digital
- Haulage & Logistics
- Energy, Engineering & Manufacturing
- Health and Care
- Employability Skills

	National Skills	Greater Lincolnshire	Hull & East Yorkshire	York & North Yorkshire	East Midlands	Leicestershire
Agri-Food & Agri-Tech		✓	✓	✓		
Engineering & Manufacturing	✓ ★	✓ ★	✓ ★	✓ ★		
Visitor Economy, Tourism & Culture		✓ ★	✓ ★	✓ ★		
Health & Care		✓ ★	✓ ★	✓ ★		
Ports & Logistics		✓ ★	✓ ★			
Defence & Security		✓ ★				
Construction	✓ ★	★	✓ ★	★	✓ ★	
Arts & Entertainment		★	✓ ★	★		
Digital	✓ ★	★	✓ ★	★	✓ ★	✓ ★
Low Carbon Technologies	✓ ★	★	✓ ★	✓ ★	✓	✓
Enterprise Start Up		★		✓		✓
NET Zero					✓	✓
Employability / Socio Economic Skills	✓ ★	✓ ★	✓ ★	✓ ★	✓ ★	✓ ★
AI and Automation	✓ ★	★	★	★		
Higher Technical Skills	✓ ★	★	★	★		

✓ Priorities

★ Delivery

Institutes of Technology (IoTs)

IoTs are collaborations between further education (FE) providers, universities (HE) and employers, with employers at the heart of decision-making, curriculum

development and delivery. As part of the renewed licence there is the opportunity to further enhance the employer links presented through the IoT partnership will enable our STEM curriculum to continue and evolve in line with cutting edge technologies.

The Partnership also has a substantial provision to support students and small and medium sized businesses with work readiness skills which has been identified as a key cross-cutting theme in the LSIPs.

The TEC Partnership works with employers to meet skills gaps and skills shortages through apprenticeship provision and is active in developing new apprenticeships with employers, for example, the development of Maintenance and Operation Engineering Technician apprenticeships used by the Offshore Wind Sector, Marine Pilot Apprenticeships, Machining Technician which has been developed in partnership with employers to support advanced manufacturing, and Carpentry and Joinery which meets local needs in the caravan manufacturing and house building sectors. The TEC Partnerships apprenticeships reflect national skills priority sectors, with 73% of all apprentices employed within construction, engineering, manufacturing, haulage and logistics.

Higher Education at Level 4 and above is offered across the TEC Partnership. The broad range of programmes meet skills needs, including allied health professionals, engineering, and digital skills.

The TEC Partnership has a dedicated Project Development unit that is successful in securing funding from a range of sources to support a range of capital and revenue projects. This activity is driven by our vision, regional priorities and the needs of students and employers.

In addition to embracing the benefits of capital programmes such as the Local Skills Improvement Fund (LSIF, 2023-25) for our main campuses, ongoing and recently completed capital projects include:

- Starting in 2025, Scarborough TEC is a partner in the North Yorkshire Skills Partnership and will be further investing in capital resources that will extend the capacity of the existing immersive room
- To be unveiled in 2025, a c.£18m project (with £13.86m of Towns Fund) to develop a purpose-built new campus for Skegness (Skegness College)

- Unveiled in 2025, a c.£6.4m project (with £2m funding for Office for Students, £3m from DfE's Transformation Fund) to relocate Animal Care provision to the Grimsby Nuns Corner site with a purpose-built facility, and enabling the offer of new provision
- Seafood School development at our Grimsby site, £369k project with £185k grant contribution from DEFRA
- Investment in Engineering facilities at the Grimsby and East Riding sites (£307.4k) via the Higher Technical Education Skills Injection Fund (Round 2)

T Levels

Three of our College campuses have pro-actively engaged with T Level delivery and offer provision across most of the current T Levels that are on offer. Further development work is being undertaken to widen that offer into further areas.

Skills Bootcamps

TEC Partnership has embraced the opportunity to deliver short, flexible Skills Bootcamp provision. These are co-designed with employers and lead to positive outcomes for both employed and unemployed beneficiaries. These include:

- Hull/East Yorkshire: QA Food Management, CAD and Driver Training, Advanced Beauty and Teaching.
- Lincolnshire: Driver Training, Transport Manager, Hospitality, Workplace Compliance and Leadership & Management, Mental Resilience for New & Aspiring Managers, CMI Project Management, Electrical Installation Inspection and Testing, Youth Work, Teaching Skills
- East Midlands: Multi-track Rail Operative.

HTQS

TEC Partnership has been an early adopter of HTQs, using its degree awarding powers to develop new programmes and seek approval for these and, in some cases, using those provided by an awarding organisation. Successful programmes in the fields of Health and Childcare have led the way. TEC Partnership is keen to pursue other HTQ status for existing programmes, and to extend these to new areas such as Digital and Engineering. Projects with DfE's Higher Technical Education Fund (HTE) have enabled the building of capacity in this regard.

De-Carbonisation

A new developing priority for the TEC Partnership is the decarbonisation. The Humber is the industrial heartland of the UK and there are ambitious plans to decarbonise the region through the East Coast Cluster. Key to that ambition is Zero Carbon Humber, a collection of international energy producers, major regional industries, leading infrastructure and logistics operators, global engineering firms and academic institutions. Through collaboration, the aim is to help decarbonise the Humber and deliver a net zero future. Delivering this is expected to protect 55,000 existing jobs in the Humber and create 49,000 new ones, while supporting skills, apprenticeships and educational opportunities across the region.

The Curriculum Planning process

The TEC Partnership has a well-established and comprehensive annual curriculum and business planning process that it uses across all campuses and delivery areas. This process is the key driver for developing its course and curriculum offer to reflect the needs of the community, the local employers, industry, and demand from its students. The cycle operates with a launch to provide national and regional context to all teams and managers involved in the process.

It utilises the latest labour market intelligence available to assist curriculum areas in developing their offer and requires them also to consult with a range of local employers who are likely to employ the department's students in the future.

The planning cycle encompasses all forms of training and education offered by TEC Partnership, which includes:

- 14–16-year-old mixed GCSE and vocational education
- 16-18 Further Education vocational, T Level and A Level provision
- Apprentice provision delivered via standards
- Adult Education
- Higher Education
- Skills Bootcamps
- Commercial Training

Review meetings take place with all delivery areas to interrogate plans to ensure they meet the needs of the different skills sectors, and that they will provide a quality and effective education.

These curriculum and business plans, together with TEC Partnership's mission, vision and strategic plan, are the basis for developing the key priorities and outcomes within the accountability statement.

The TEC Partnership has a clear strategy, setting out how the curriculum will be further developed to ensure provision is relevant, enhances employability and supports students to develop the skills required by local and regional employers.

Robust curriculum planning arrangements across all campuses are in place, with a large range of employer consultation taking place.

Consultation with External Stakeholders

TEC Partnership consults a range of stakeholders in developing its mission, vision, and strategic goals in addition to its curriculum plans. It has consulted staff, students and employers.

Involvement in the LSIPs

TEC Partnership has been a key partner in the creation of the three LSIPs covering our core footprint, and now the plans are live we continue to work closely with Employer Representative Bodies to put the plans into action.

LSIF investment projects

All our college sites have benefitted from investment from the Local Skills Investment Fund:

Greater Lincolnshire LSIF (lead partner)

- Project 1: Decarbonisation and Green Skills
- Project 2: Digitisation and Smarter Working
- Project 3: Essential Skills and Work Readiness

Hull and East Yorkshire Local Skills Improvement Fund (LSIF) Partnership Project (partner)

- Project 1: Technological Transformation
- Project 2: Digital Transformation

York and North Yorkshire Local Skills Improvement Fund (LSIF) Partnership Project (partner)

- Project 1: Digital technologies driving digitisation across key priority sectors.
- Project 2: Health and Social Care

Skills and Employment Advisory Boards

Managers and Curriculum teams have regular contact with employers, with many instances of local and regional board involvement, including:

- North East Lincolnshire Place Board
- North East Lincolnshire Development and Growth Board
- Offshore Wind People and Skills Sub-Group
- SGHA Skills Group
- Connect Coast Board
- Humber Local Digital Skills Partnership Steering Group
- Home Office Opt Out Project Group
- Department for Business and Trade Adviser Group
- Scarborough Business Ambassadors
- North Yorkshire Business Partnership
- Hull and East Yorkshire Skills Strategy Board

A cross-organisation group was formed to bring all strands of employer and stakeholder engagement together and, along with day-to-day market engagement, has contributed to the development of the Accountability Statement.

These include:

- Jobcentre plus
- Multi-agency teams such as YPSS, Home Office, Probation Services, Welfare to Work Providers and NCS
- East Riding Local Authority
- Hull City Council
- Lincolnshire County Council
- Yorkshire & Humber Institute of Technology
- Association of Colleges
- Employment and Skills Board (HEY LEP)
- Humber Local Digital Skills Partnership (HEY LEP)
- Greater Lincolnshire LEP
- York & North Yorkshire Mayoral Combined Authority
- East Midlands Combined County Authority
- Hull and Humber Chamber of Commerce
- Heads Partnership - a collaboration of partners led by a key employer AB Graphics to provide engineering education to schools in Bridlington, in partnership with Bridlington School, Headlands School, HETA, AB Graphic and East Riding College

- University of Hull
- University of Lincoln

Employer consultation

- Jobcentre plus
- Multi-agency teams such as YPSS, Home Office, Probation Services, Welfare to Work Providers and NCS
- East Riding Local Authority
- Hull City Council
- Lincolnshire County Council
- Yorkshire & Humber Institute of Technology
- Association of Colleges
- Employment and Skills Board (HEY LEP)
- Humber Local Digital Skills Partnership (HEY LEP)
- Greater Lincolnshire LEP
- York & North Yorkshire LEP
- Hull and Humber Chamber of Commerce
- Heads Partnership - a collaboration of partners led by a key employer AB Graphics to provide engineering education to schools in Bridlington, in partnership with Bridlington School, Headlands School, HETA, AB Graphic and East Riding College
- University of Hull
- University of Lincoln
- Lincolnshire Housing Partnership
- Orsted
- E-Tech Solutions
- Worley
- Blackrow
- Mercedes Benz
- Wilson & Co
- Our Big Picture
- Butlins
- Docks Academy
- Navigo
- NLaG Hospital Trust
- Business Hive
- Ongo Communities
- Lincoln Business Improvement Group
- NELC Children's Development Team
- Humberside Police
- Integrated Care Board
- Seafood Grimsby and Humber Alliance (SGHA)
- Health Care Partnerships (Northern Lincolnshire and Goole NHS/Care Plus Group/Navigo/NELC)
- Jobcentre Plus NEETS team
- Federation of Master Builders
- Offshore Wind Cluster

- North East Lincolnshire Employability Group

Industry Groups

The TEC Partnership are a member of several industry groups including:

- Seafood Grimsby and Humber Alliance (SGHA)
- Health Care Partnerships (Northern Lincolnshire and Goole NHS/Care Plus Group/Navigo/NELC)
- Jobcentre Plus NEETS team
- Federation of Master Builders
- Offshore wind cluster
- North East Lincolnshire Employability Group
- Humber & North Yorkshire HCPC T Level Board
- Youth Alliance
- Early Years Managers Network
- CITB
- ECITB
- Federation of Small Businesses Lincolnshire & Rutland LSIP

Approach to developing the Accountability Statement

Employer engagement and curriculum reviews have taken place with key employers, shaping the vocational, academic, technical and employability skills needed for curriculum and employees of the now and the future. This ensures curriculum prepares students for both the present and the future skills demands.

The Partnership's Colleges and Training Providers respond to labour market intelligence and stakeholder feedback to develop provision which meets local and regional priorities and local/regional demographics, and employer skills needs.

Provision of education and training across the TEC Partnership is broad, covering most priority areas identified by the Local Enterprise Partnerships and the LSIP development.

Engagement with other providers in the area

The TEC Partnership has strong working relationships with other local providers through several networks and initiatives:

- Membership of the North Yorkshire Principals' Group
- Membership of the Lincolnshire Principals' Group
- Membership of the Humber Principals Group
- Member of the Yorkshire Learning Providers
- Greater Lincolnshire LSIP Partnership Board
- North Yorkshire LSIP Board
- Hull and East Yorkshire LSIP Board
- Regional skills partnerships that have delivered several programmes including Local Skills Improvement Fund and Higher Technical Education Skills Injection Fund 2
- Regional Institute of Technology Partnerships
- Chamber of Commerce members in West and North Yorkshire, Hull and Humber, Lincolnshire and East Midlands
- Federation of Colleges – Hull University
- Future Humber Bond Holder
- Yorkshire Learning Provider Network member
- North Lincolnshire Systems Leaders Group
- Lincolnshire Gateway Academy Trust

- Police Strategic School Safety Partnership
- Harbour Learning Trust

New working relationships are being developed through the devolution of adult skills budgets, with contracts commencing in York/North Yorkshire and East Midlands for 2025/26 and in early stages within Greater Lincolnshire and Hull / East Yorkshire expected in 2026/27

The Partnership has led on several large-scale partnership projects including the ones below, and these networks remain active for future partnership projects:

- Lincolnshire Local Skills Improvement Fund 2023-25, comprising overall coordination and delivery of three projects 2023-25
- Leading Digital Transformation LSIF project in the Hull East Yorkshire region 2023-25
- Lead provider in the Higher Technical Education Skills Injection Fund (Round 2) in Lincolnshire, in partnership with the IoT 2023-25

Progress on objectives from 2024/25 & Objectives for 25/26

National Priority/Priority programme*	Performance measures								Commentary Briefly describe the levels, subjects/pathways, and age groups etc.
	Numbers					Achievement (outcome/destination for SB ¹)			
Year	23/24	24/25 Planned / Actual	25/26 Planned	% +/- (To prev. year)	23/24	24/25	25/26	% +/- (To prev. year)	
Apprenticeships ₂	1232	1107/899	1198	+8%	58.4%	60%	65%	+5pp	Growing numbers in Electrical, retail to support a closed provider. We are developing L6 Apprenticeships in this year.
Free Courses for Jobs	186	156/74	74	0%	50.7%	63%	65%	+2pp	Stabilising student numbers and increasing achievement rates
Higher Technical Qualifications	10	61/50	158	316%	50%	65%		+15pp	Increase L4/5 provision by introducing new HTQs in Digital, Early Years and Health. Pearson programme in 2023/24 not fit for purpose.
Skills Bootcamps	139	589	450	-24%	80%	80%	80%	-	Decrease in volume of bootcamps and bootcamp students allowing for cuts in the national profile.
T Levels	176	171/157	215	+25%	53.1%	58%	60%	+2pp	New pathway in Civil Engineering planned due to Construction pathway being removed
16-19	3881	4154/4172	4453	+7%	84%	86%	87%	+1pp	Increase in learner numbers due to volumes in the trades areas increasing and looking to maintain current achievement rates
14-16	213	230/215	240	+4%	75.4%	78%	79%	+1pp	Increase in learner numbers and looking to maintain current achievement rates

¹ For Skills Bootcamps an 'outcome' is defined as: For independent students an offer of a new job; for self-employed students' evidence of new work or contracts due to the skills acquired through the Skills Bootcamp; for co-funded students the offer or commencement of a new role/responsibility within the current organisation.

² This template will operate alongside the Apprenticeship Accountability Framework used to review the quality of apprenticeship training from providers.

Contribution to National, Regional and Local Priorities

Key Aim and Priority Area	Objective	What does success look like?	Specific KPI
Development of Higher-Level Technical Skills across our regions	Increase the higher apprenticeship offer in regions	Development of two higher apprenticeships during 2024/25	2 Higher Apprenticeships available in 2025/26 Social Worker Retail Leader
	Develop an apprenticeship offer for Skegness.	Development of two apprenticeships during 2025/26	3 Apprenticeships available in 2026/27
	Increase employability of students and contribute to economic development by encouraging micro SMEs	Develop a business hub on one campus to support small business start-up. Research from the activity will be used to develop further sites.	Business hub is created by May 2026
Develop our Apprentice Offer in Lincolnshire to Reflect the Requirements and Demand from Employers	Increase engagement with key employer sectors in Grimsby	Development of a seafood school in Grimsby to meet specific employer requirements.	Seafood school is operational by Oct 24 10 external bookings by May 25
Employability	Increase Bootcamp delivery.	Develop and deliver bootcamps in every LSIP region.	8 bootcamp programmes with 589 students delivered in 2024/25 25/26 target 489 students across 20 programmes 80% achieve job outcomes /milestones

Priority Areas for Continuous Improvement

Key Aim and Priority Area	Objective	What does success look like?	Specific KPI
Develop digital skills and capability of staff and students to embed innovative technology in delivery	Embed immersive and metaverse technology into all study programmes.	Each curriculum area makes use of the immersive and virtual environments in teaching, learning and assessment.	65% of students utilise the virtual and immersive environments. Every curriculum area has at least 1 assessment based in an immersive or virtual environment.
	Improve staff skills in using new and emerging technology to increase efficiency of operation	Skills gap digital training in place for 20% of staff. (AI and automation focus)	280 staff are trained in AI and automation use
Develop Approaches to Support Sustainability and Decarbonisation	Create a strategy to support sustainability and decarbonisation within the region.	Cross group development team implemented with a strategy developed by the end of the 2024/25 academic year.	Strategy approved by Corporation by May 25

Local Needs Duty

In response to the Skills Act (2022) the governors have been involved in determining how our curriculum meets current skills needs and have explored how we ensure that we are well placed to support any new skills requirements coming forward. This has been conducted through oversight, challenge and discussion with leaders of the group, employers and other key stakeholders.

The Corporation has ensured that the TEC Partnership has the required funding to maintain and develop its campuses and training resources to enable it to deliver the wide range of provision that ensures the employability of its students. The Corporation proactively supports the leadership team in accessing project funding to further develop its facilities and support for both staff and students.

We will continue to work collaboratively with other key educational institutions and economic development agencies to review and refine our offer minimising duplication while ensuring we meet employer and learner needs.

Moving forward we will work closely with other education providers to carry out a root and branch analysis of our provision to ensure that we can collaboratively meet the needs of our region. We will continue to be a key contributor to educational partnerships and initiatives sharing best practice, resources and skills. This will ensure that we are a key partner for each of the devolved authorities that will come into being over the next few years and we will with integrity to ensure the best outcomes for our regions.

Annexes 1 to 2 detail the wider relationships with other colleges and training providers across our LSIP areas.

Other Supporting Information

- [Ambition 2030 TEC Partnership Strategic Plan 2023-2030](#)
- [Greater Lincolnshire & Rutland Local Skills Improvement Plan Emerging Priorities Report](#)
- [Hull & East Yorkshire Local Skills Improvement Plan](#)
- [York & North Yorkshire Local Skills Improvement Plan Presentation](#)
- [TEC Partnership May 2022 OFSTED Report](#)
- TEC Partnership Nov 2024 OFSTED Monitoring Visit [50263205](#)

Corporation Statement

- We have reviewed the TEC Partnership's position against the current and future needs of the local,
- regional and national economies it serves and are confident that the organisation is well placed to respond.
- We are committed to complying with our duty under section 52B of the Further and Higher Education Act 1992 to review provision in relation to local needs, as proposed in the Skills and Post-16 Education Bill 2022.
- On behalf of TEC Partnership Corporation, it is hereby confirmed that the plan set out above reflects an agreed statement of purpose, aims and objectives as approved by the Chair of the Corporation on the (date).

Signed
Chair of Governors

Signed
CEO

Date

Date

Annex 1

Collaborative Annual Accountability Statement – Lincolnshire

Collaborative Annual Accountability Statement – Hull & East Yorkshire

Introduction

Colleges and independent training providers within the Hull and East Yorkshire area and wider Humber region have for many years collaborated on projects designed to meet the needs of local people and industry. The importance of collaborative working has long been recognised as a means of leveraging the capital and revenue funding to develop the learning resources required to meet the skills needs of the regional economy.

Projects such as the Local Skills Improvement Fund (LSIF) have demonstrated how collaboration between providers and employers can successfully build the training capacity required to respond to the rapidly changing job market and the need for higher level technical skills.

Place

Over the past five years, Hull and East Yorkshire's employment rate has decreased and remains below the national rate and the regional rate of Yorkshire and Humber. There is significant variance in the employment rate by local authority with the East Riding of Yorkshire standing at 77% whereas the Hull rate is 70%. The working age population is shrinking and is expected to account for 58% of the population by 2030.

Overall, the region comprises 20,945 businesses, with 32.5% in Hull and the remaining 67.5 % in the East Riding of Yorkshire. Significant sectors were identified as being Construction (14%) and professional, scientific and technical (12%). The region has a strong micro-business base, with approximately 75% of businesses employing 4 or less members of staff and 13% employing 5 to 9 members of staff.

SOURCE: HEY LSIP REPORT

Provider Partners

The partners serving this region are:

- Bishop Burton College
- CATCH
- DN Colleges Group
- East Riding College (part of TEC Partnership)

- Franklin Sixth Form College
- HETA
- Hull College
- John Leggott College
- Wilberforce Sixth Form College
- Wyke Sixth Form College

Collaborative Projects

Examples of how providers in the region have worked together to address skills needs include the following:

Local Skills Improvement Plan (LSIP) and Local Skills Investment Fund (LSIF)

Led by the Chamber of Commerce, providers worked together to support the delivery of the Local Skills Improvement Plan (LSIP) which identified 5 key themes:

- Technical Skills
- Educational Professionals
- Employability & Behaviours
- Careers Guidance
- Accessibility

In terms of Technical Skills, 5 sectors were prioritised:

- Construction
- Engineering Construction
- Manufacturing
- Agri-tech
- Health & Social Care

The provider partners work with private sector employers on aspects of skills development through LSIP Quarterly Forums and LSIP sector specific Working Groups which encourage open discussion and create new relationships. For 2025/26 the provider partners will continue to be active members of the LSIP sector groups, providing good practice, maximising networking opportunities with business and helping deliver the themes of the Hull and East Yorkshire LSIP.

LSIF investment in capital and revenue has now become a key part of the curriculum and training facilities across the college and training provider partnership. For 2025 – 2026 we expect to see a maximising of the return on this investment through efficiencies, reduction in operating costs and improved outcomes particularly in support of the LSIP cross cutting themes of “digital” and “net zero”

Yorkshire & Humber Institute of Technology (YHloT)

Founded in 2019, the YHloT has provided funding to deliver higher technical qualifications in STEM- based occupations including Agri-tech, Engineering, Construction and Computing. Strategically aligned with colleges’ universities and employers, the aim of the YHloT is to empower the region’s businesses through the provision of higher-level skills training.

Humber Principals Group

Currently chaired by Bishop Burton College, this group brings together all the colleges in the Humber region to enhance and coordinate its approach to skills.

Curriculum Development

Collaborative project working across the provider network has accelerated the development of a range of new provision designed to strengthen careers pathways and meet skills needs including Apprenticeships, T-Levels, Boot Camps and Higher Technical Qualifications (HTQs). Much of this work is took place in partnership with the Hull & East Yorkshire Business, Growth & Skills Hub.

Delivery Innovation Fund

Bishop Burton College and Hull College worked collaboratively on a North East & Yorkshire Net Zero Hub bid to deliver a short project focusing on Retrofit. The project ran from July – August 2024 and involved staff CPD, industry Masterclass days and Industry involvement to raise awareness of the skills needed for future retrofit roles.

Responding to the local and regional agenda

The provider partners will work together to support the aims and objectives of Skills England, ensuring a focus on the links between the intelligence gathered from programmes such as LSIP, the Industrial Strategy and addressing the skills gaps

The provider partners will focus on the delivery aims of the Get Britain Working White Paper, supporting the link between health, employment and skills

The provider partners will work closely (following regional devolution) with the newly formed Mayoral Combines Authorities, supporting the skills and business board agendas at both a strategic and practical level. It will help shape the Hull and East Yorkshire Skills Framework. Link here; [20241113 HEY Skills Board Document Pack](#)

The provider partners will establish a coordinated programme approach to help the local Integrated Care Board to deliver its aims and objectives, carrying out research and other activities to support the attraction, recruitment and retention of staff into the Health and Social Care sector. It will help the NHS in support of the broader economic development

The provider partners will continue to be part of the Humber industrial strategy discussions playing key roles in the Humber Freeport and Future Humber developments.

The provider partners will continue its focus on supporting citizens with Special Educational Needs and Disabilities (SEND) engaging with the relevant regional forums, promoting work experience, training and employment opportunities where possible.